

**PRESBYTERIAN CHURCH OF GHANA**  
**GA WEST PRESBYTERY**  
**DEPARTMENT OF EDUCATION**  
**ANNUAL REPORT FOR THE PERIOD ENDING 31<sup>ST</sup> DECEMBER, 2025**

**1.0 INTRODUCTION**

This report covers the activities of the Department from 1<sup>st</sup> January, 2025 to 31<sup>st</sup> December, 2025 and consists of:

- i) Introduction
- ii) Planned Objectives
- iii) Planned Activities
- iv) Results of the Activities
- v) Mock BECE
- vi) Capacity Building
- vii) Donation of Mathematical Sets
- viii) WASSCE And BECE Monitoring
- ix) 7th Annual Moderator's Consultation on Education
- x) Chairperson's Consultation
- xi) BECE Awards
- xii) Education Week
- xiii) PEUGAR Quiz
- xiv) Festivals of Nine Lessons and Carols
- xv) Accommodation for Heads of SHSs
- xvi) Donation of Sound Equipment
- xvii) Recommendations
- xviii) Acknowledgement
- xix) Conclusion

**2.0 PLANNED OBJECTIVES**

The Department sought to:

- i. To improve upon academic performance of Presbyterian schools in the Presbytery.
- ii. Reposition Presbyterian Schools to become the preferred option in each community.

**3.0 PLANNED ACTIVITIES**

- a. Visit schools in all the Districts that have educational institutions for monitoring and supervision
- b. Build capacity of management and staff of schools.

**4.0 RESULTS OF PLANNED ACTIVITIES**

**4.1 School Visits**

The Department, in collaboration with the Presbyterian Education Unit, visited a number of schools to monitor the reopening of school as well as teaching and learning during the period under review. The visit also afforded the team an opportunity to interact with staff of the various schools as well as the BECE candidates.

Some observations which cut across most of the schools visited were as follows

- Furniture and textbook inadequacy seem to be a major challenge in virtually all the schools.
- Some of the schools have infrastructural challenges.
- Some of the schools have security challenges.
- Inadequate infrastructure leading to overcrowding in classrooms

A case in point is the Weija Presbyterian JHS, which as a result of their consistently good performance is heavily populated. The school will need at least an additional 6-unit classroom block to create a conducive environment for teaching and learning.

#### **4.2 READING ASSESSMENT**

During the period under review, a team from the Unit Office continued with the conducting of Reading Assessment in a few primary schools. The assessment focused on pupils in Primary 3.

A general overview of the assessment showed that about 15% of the pupils were very good readers and could comprehend what they read, about 40% were average and about 45% were below average. This was quite alarming since reading is the bedrock of the study of all the other subjects. In the coming weeks, the test will be conducted in a few more schools to get a broader picture of the situation and to fashion out an appropriate intervention for the schools.

One obvious challenge which ran through almost all the schools is the unavailability of enough reading materials for the learners. We would like to appeal to Districts and Congregations to solicit for age-appropriate story books for schools to serve as supplementary readers for them

#### **5.0 MOCK BECE**

The Department in conjunction with the Education Unit organised a Common Mock BECE Examination for all Presbyterian Basic schools in the Presbytery from 7<sup>th</sup> to 11<sup>th</sup> April, 2025. The results showed a marginal improvement in the performance of candidates. Plans are afoot to continue building the capacity of heads and teachers to ensure improved learning outcomes.

## **6.0 CAPACITY BUILDING**

### **6.1 Literacy Workshop for Early Childhood Facilitators**

During the period under review, the Department in collaboration with the Unit Office organised a workshop for Kindergarten and Lower Primary teachers in public and private Presbyterian Schools to build the capacity of the facilitators in teaching reading and also building the confidence of learners. This workshop was necessitated by the findings of the reading assessments conducted in a cross-section of the schools. The Department is conducting visits to the schools to assess the impact of the workshop.

### **6.2 Orientation for New Headteachers and Teachers**

The Department joined the Regional Manager to organise an orientation workshop for teachers and headteachers who had been posted to Presbyterian schools within the past year. This workshop was to introduce the church and its history, vision, mission and core values to the new teachers and headteachers. The workshop also afforded the team an opportunity to bring them up to speed on the expectations of the church from teachers and headteachers teaching in the church's schools

### **6.3 TVET Awareness Programme**

The Department in collaboration with the VTF Programme organised TVET Awareness creating programmes for staff and Junior High students of some Presbyterian schools in the Presbytery. This programme sought to disabuse the minds of the learners about the prejudices against pursuing TVET courses and also to enlighten the teachers so that they could become more informed as first point of call career counsellors. Schools that benefitted were:

1. Laterbiokorshie Presbyterian JHS
2. Mataheko Presbyterian Preparatory School
3. Kotoku Presbyterian Basic
4. Manhean Presbyterian '1' Basic
5. Manhean Presbyterian '2' Basic

## **7.0 BECE MONITORING**

The Monitoring Team, monitored the 2025 BECE and visited a number of centres. By God's grace there were no incidents at all the centres visited and students of our schools had exhibited exemplary conduct at the centres. It was however observed that some of the BECE centres visited did not have any nurse stationed to take care of any emergencies.

## **8.0 BECE AWARDS**

During the 2025 Presbytery Session Thanksgiving Service, three (3) students from the church's private schools and three (3) students from the church's public schools were awarded for their excellent performances at the 2024 BECE.

## **9.0 LAUNCH OF BENK – HUGGS FOUNDATION**

During the period under review, the Director collaborated with the National Directors of DSS and Education to coordinate the launch of the BENK-HUGGS Foundation which is an organization that was set up by Mrs. Benedicta Kwakye, spouse of the Moderator of the General Assembly. The primary objective of the foundation is to promote menstrual hygiene in girls in Presbyterian schools. The launch which was done by the Moderator of the General Assembly was witnessed by the Chairpersons of the Ga and Ga West Presbyteries, Rev. Col. David Adoteye-Asare and Rev. Enoch Adjei Pobee respectively.

Prior to the official launch, a team from the Foundation had visited the Weija Presbyterian JHS, Michael Morninger Presbyterian JHS, Manhean Presbyterian A and B Basic Schools, Oduntia Presbyterian Basic and Kotoku Presbyterian Basic to interact with staff and students on menstrual hygiene issues and also to identify some of the major challenges of those schools. These schools will serve as the pilot schools for the Foundation's programmes.

Mama Benedicta Kwakye, together with the National Director of the Department of Development and Social Services, Mrs. Teiko Sabah, the Regional Manager of Presbyterian Schools, Mr. Eugene Laryea, the District Minister, Rev. Adjei Nortey and other dignitaries joined staff and students of Weija Presbyterian JHS to celebrate the World Menstrual Hygiene Day on 28<sup>th</sup> May, 2025. Mama also used the occasion to distribute reusable and disposable sanitary pads to girls of the school.

## **10.0 EDUCATION WEEK**

The Education Week this year was enthusiastically celebrated in most of the schools in the region. The route march especially was massively undertaken by the staff and pupils of the schools. Most of the congregations joined hands with the schools to climax the celebration with the Thanksgiving service. A few of the schools commended the local congregations for involving the schools in the Education Week Thanksgiving Service and also supporting the schools with some of their needs through the proceeds from the service. However, a substantial number of schools reported that the

proceeds from the celebration in the congregation did not have any impact on the school.

### **11.0 PEUGAR QUIZ 2025**

The Department in collaboration with the Presbyterian Education Unit, during the year under review, organised the 3<sup>rd</sup> Annual Quiz competition, dubbed PEUGAR Quiz which was open to all Presbyterian Junior High Schools (both public and private) in the region.

The objective of this programme was threefold; to improve academic performance in the schools, to enhance the imbibing of Presbyterian Values in the learners and to boost the confidence of learners in our schools. The Quiz covered English Language, Mathematics, Science and Presbyterian Church of Ghana. This year's contest saw the introduction of some catechism questions in the course content for the Presbyterian Church of Ghana segment. The grand final was held at the Eben-Ezer Church Hall, Osu on 19<sup>th</sup> November, 2025. At the end of the competition, Emmanuel Presbyterian retained their title as the Regional Champions and run away with a giant trophy, a projector, and tablets for the contestants among other goodies. Michael Morninger emerged as the second runner-up and also walked away with a number of goodies for both the school and the contestants.

It is envisaged that in the coming year, similar programmes would be organized for the Primary and Kindergarten learners

### **12.0 FESTIVALS OF NINE LESSONS AND CAROLS**

Festivals of Nine Lessons and Carols were held at the Zonal level to celebrate the God's love towards mankind which led to the incarnation of the Saviour. There was a joyful celebration in our schools as we marked the birth of Christ.

### **13.0 FROM THE DISTRICTS**

#### **13.1 Abeka District**

##### RESULTS OF PLANNED ACTIVITIES

1. There was some interactive mock exams for the final year students of Junior High Schools in the entire district on the 1<sup>st</sup> of May 2025.
2. New Life Preparatory School has managed to erect more classrooms for the primary section and there is another new building being constructed on the church land to pave way for their JHS.

3. The District Committee paid a casual visit to the Niiboi Town Presbyterian Preparatory School on the 26<sup>th</sup> of February and on the 26<sup>th</sup> of February we were at New Life Presbyterian School.
4. The long awaited District Minister's Award came on as planned. On the 26<sup>th</sup> of January, 2025 the district was able to award three best B.E.C.E. candidates from three of our congregations. The candidates who were awarded were Master Agbeko Solomon Kobla Sarkodee from Bethel JY who had aggregate 6 with a Raw Score of 311 now at PRESEC Legon, Master Ruben Asante from Christ the King, who had aggregate 6 with a Raw Score of 295 now at PRESEC Legon and also Ms. Tenkorang Vanessa Afram who had aggregate 8 with a Raw Score of 302 now at Ghana National College.
5. All locals celebrated the education week as planned on the almanac on the 6<sup>th</sup> October to 12<sup>th</sup> October, 2025. The theme for the year was celebrating our Heritage, Persisting in mission- The role of Leadership in our schools (1 Corinthians 15:58).

#### PROJECTIONS

- a) Teachers for the various subjects within the schools in the district should also be awarded upon performance in the near future.
- b) We will also like to organize some activities that will promote the speaking and reading of Ghanaian languages (Ga & Twi) in our various locals. Some of the activities being considered are Sunday school, bible reading class, literacy class etc.

### **13.2 Dansoman District**

#### RESULTS OF PLANNED ACTIVITIES

- Most congregations and preaching points supported learners who gained admission into senior high schools, particularly seminaries.
- A few congregations introduced complementary education programmes in Ghanaian languages (Twi and Ga).
- All congregations and preaching points successfully celebrated Education Week. Some organised route marches to sensitise the community on the importance of education, right-age enrolment, and Christian values centred on Jesus Christ, the Alpha and the Omega.
- Education Week Celebration at Emmanuel Preparatory School (5 Days):
  - ✓ Day 1: Exposition on the theme by Rev. F. O. Yeboah
  - ✓ Day 2: Quiz competition on Presbyterian and EPPS history

- ✓ Day 3: Singing competition featuring Presbyterian hymns
- ✓ Day 4: African Wear Day with the preparation of local dishes
- ✓ Day 5: Clean-up exercise
- Some congregations periodically visited nearby schools to conduct worship with the learners.
- Mentorship sessions were organised in two congregations.
- The Local Manager, Rev. Dr. Joseph Kofi Antwi, visited Emmanuel Preparatory School.
- The District Education Coordinator also visited the school to motivate both teachers and learners.

#### NOTABLE EVENTS

- The Ablekuma West Municipal Education Directorate organised a WAEC briefing and subject interaction programme to educate BECE candidates on examination practices and analyse past BECE results.
- The District Education Directorate organised subject interaction sessions in the four core subjects and Creative Arts, engaging five examiners to support BECE candidates.
- Most congregations and preaching points supported learners with writing materials and prayers.

#### RECOMMENDATIONS

- All congregations and preaching points should strengthen their Education Committees.
- Congregations should occasionally donate branded Presbyterian exercise books and stationery to JY leavers.
- Agents should provide financial support for educational activities.
- Awards should be instituted for JY leavers who perform excellently in BECE and senior high school examinations.
- Congregations should support students proceeding to SHS and tertiary institutions.

- NUPS-G should be established in SHSs where it does not exist through evangelism.
- Congregations and preaching points should endeavour to visit students in boarding schools.

## CHALLENGES

- Visitation to schools remains a major challenge across most congregations and preaching points.
- Education Committees are not functioning effectively in many congregations and preaching points.
- Financial constraints hinder the ability of most congregations to support educational activities and needy but brilliant students.

### **13.3 Kwashieman**

1. The Committee conducts monthly school worship in the Prince of Peace Presbyterian School. The Trinity congregation also conducts same in nearby public schools
2. Prince of Peace Presbyterian School conducted a clean-up exercise as part of activities to mark the Education Week celebration.
3. The District paid a visit to the Odorgonno Senior High School to interact with and encourage Presbyterian students there.
4. The Committee organised a seminar for B.E.C.E Candidates on the four core subjects.
5. Some member of the JY in the various congregations participated in the Annual Moderator's Essay Writing Competition.

### **13.4 Weija Gbawe**

1. The committee organized BECE briefing for the candidates within the district.
2. The Weija Presbyterian JHS had the honor to host the wife of the moderator, Mrs., Benedicta Kwakye and her team to celebrate the World Menstrual Hygiene Day and to donate pads to the girls in the school.
3. Education week was observed in grand style.

4. School worship is been organised with some members of the church
5. Most of the churches sponsor their members who get admission into SHS with pocket money and provisions.
6. Some congregation embark on campus visitation.
7. a. Calvary Education Complex passed very well in the BECE with 100% score.  
b. Weija Presbyterian JHS also did very well.
8. The Weija Gbawe Municipal Chief Executive visited Weija Presbyterian JHS to celebrate Girls in Science Day with them. The girls used things found in the environment to create different things.
9. Weija Presbyterian Primary '1' participated in an international contest organised by Seed Science International and placed second.
10. Weija Presbyterian Primary '2' are involved in Girls Robotics.

#### **14.0 RECOMMENDATIONS**

The Department would like to recommend that:

- Congregations should own School worship give it serious attention. JY and Children's Service Manuals and Catechism should also be procured for our schools
- District Ministers as well as other Minister's in-charge develop a cordial relationship with Metro/Municipal/District Directors of Education in order to be able to better influence the happenings in the Presbyterian Public schools.
- Some of our schools' infrastructures are fast deteriorating and actions must be taken to arrest the situation immediately.
- The local congregations and districts should show keen interest in the life of our basic schools.
- Congregations should take steps to induct headteachers who have been appointed to head their schools and also introduce new teachers to the congregants. This will ensure that the heads and by extension the teachers do not lose sight of the fact that they have an obligation to the local congregation as well.

#### **15.0 ACKNOWLEDGEMENT**

The Department is very grateful to the leadership of the Presbytery for their continued support. We are also grateful to District and Local Managers for their roles in the management of the schools.

## **16.0 CONCLUSION**

Unless the Lord builds the house, the builders labour in vain. (Psalm 127:1). The year under review has been one of committed service, steady progress, and renewed collaboration in the pursuit of quality Christ-centred education within the Presbytery. Despite challenges relating to infrastructure, teaching and learning resources, and capacity gaps, the Department, with the support of the Presbytery, Districts, Congregations, and partners, recorded notable gains in supervision, capacity building, learner support, and stakeholder engagement. As we move forward, we remain resolute in our mission to improve learning outcomes and reposition Presbyterian schools as centres of academic excellence and moral formation. We trust God for continued guidance, provision, and strength as we build upon the foundations laid and work together for the holistic development of our learners and the glory of God.

Humbly submitted by

**EUGENE LARYEA**  
Regional Manager  
**(for Director of Education)**